“It's just not right to move a kid that many times:” A qualitative study of how foster care alumni perceive placement moves

Ruth M. Chambers, Rashida M. Crutchfield, Tasha Y. Willis, Haydée A. Cuza, Angelica Otero, Stephanie G. Goddu Harper, Heather Carmichael

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a. Corresponding author: School of Social Work, California State University, Long Beach 1250 Bellflower Boulevard, Social Sciences/Public Administration Building (SSPA) 161, Long Beach CA 90840-4602, United States. Ruth.chambers@csulb.edu 562-985-5175.

b. School of Social Work, California State University, Long Beach, 1250 Bellflower Boulevard, Social Sciences/Public Administration Building (SSPA) 161, Long Beach CA 90840-4602, United States. Rashida.Crutchfield@csulb.edu.

c. School of Social Work, California State University, Los Angeles, 5151 State University Drive, Simpson Tower 814, Los Angeles, CA 90032. United States. twillis@exchange.calstatela.edu.

d. Executive Director, California Youth Connection, 1611 Telegraph Ave, Suite 1100, Oakland, CA 94612. United States. haydee.adelita@gmail.com.

e. Psychiatric Social Worker II, Los Angeles County Department of Mental Health. 5321 Via Marisol drive, Los Angeles, CA 90042. United States. aotero1csw@gmail.com.

f. MSW candidate at School of Social Work, California State University, Long Beach. 2068 east 3rd street, #8, Long Beach, CA. 90814. United States. stephgoddu@gmail.com.

g. Executive Director, My Friend’s Place. 5850 Hollywood Boulevard, Los Angeles, CA 90078. United States. hcarmichael@myfriendsplace.org.
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