Effect of simulation-based emergency cardiac arrest education on nursing students’ self-efficacy and critical thinking skills: Roleplay versus lecture

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PII:  S0260-6917(17)30301-5
Reference:  YNEDT 3689

To appear in:  Nurse Education Today

Received date:  10 June 2017
Revised date:  14 October 2017
Accepted date:  1 December 2017

Please cite this article as: Kim, Eunsook, Effect of simulation-based emergency cardiac arrest education on nursing students’ self-efficacy and critical thinking skills: Roleplay versus lecture, Nurse Education Today (2017), doi:10.1016/j.nedt.2017.12.003

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.
EFFECT OF SIMULATION-BASED EMERGENCY CARDIAC ARREST EDUCATION ON NURSING STUDENTS’ SELF-EFFICACY AND CRITICAL THINKING SKILLS: ROLEPLAY VERSUS LECTURE

Word count: 4,804

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ACKNOWLEDGEMENTS

This work was supported by the research grant (special research project) of the Institute of Health and Medical Sciences at Cheongju University.
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