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## Systematic Steps in Teaching and Learning Islamic Education in the Classroom

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### Abstract

This paper explained eight steps of systematic process in teaching and learning Islamic Education in the classroom. This eight steps of Islamic Education teaching and learning process would consider four pedagogical factors in its implementation. Once the systematic steps were applied in the systematic teaching and learning, the knowledge taught becomes more understandable and students could gain more experience and enable them to achieve the objectives of language teaching and learning in the classroom.

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*Keywords:* Teaching and learning Islamic Education; systematic steps; pedagogical factors; Objectives of language teaching and learning; Classroom implementation.

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### 1. Introduction

One of the important aspects in teaching and learning Islamic education is providing students creative and proactive communication with others. This proactive teaching and learning activities include creativity, reflectivity, reciprocity, and responsibility and it can be arranged as 8 systematic steps and proper steps in teaching and learning process in the classroom.

### 2. The Islamic Education Curriculum Practiced in Schools

A curriculum of Islamic education that is being implemented well in the Education System helps to produce individuals who are spiritually, physically, intellectually and emotionally strong and balanced for a more dynamic and progressive generation. For this purpose, the said curriculum needs to be planned out well, requiring comprehensive preparation while paying careful attention to details and the practicality aspects.

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Among the objectives adopted by Primary Religious Schools are to teach the children to understand, believe and practice the Islamic teachings, to inculcate the understanding and appreciation of Islamic values in life. Besides it, this Primary Religious School raises interest in religious teachings and prepare them to shoulder future responsibilities. It also to develop good mannerism in the children to become better citizens, as prescribed by Islam and to train them to be obedient of God’s commands and to avoid the forbidden acts. Lastly, this Primary Religious School aim to educate children in becoming members of a responsible society and to serve the nation according to Islamic teaching.

The Islamic teaching Curriculum intends that students will be able to understand and receive the teachings and life example of the Prophet Muhammad SAW and his Companions and to practice and appreciate Islam as a total way of life.

### 3. Four Factors of Teaching and Learning Approach in the Classroom

A systematic teaching and learning is an effort to establish a successful teaching and learning in-class system. The four factors considered for its implementation are;

- Creativity: To have the ability to produce, innovate and improve i.e. on the quality.
- Reflectivity: The system implemented should always be studied, evaluated and improved including the teaching, learning and school administration.
- Cooperation: Giving, taking and co-operating in any good effort for the Education.
- Responsible: One’s success will be achieved with the feeling of deep responsibility, as a *sunnah* of the Prophet SAW

The above four factors should be applied in eight systematic steps in teaching and learning Islamic Education (Maimun qsha; Mohammad Sani, 2009:170-171) as shown in Figure 1.

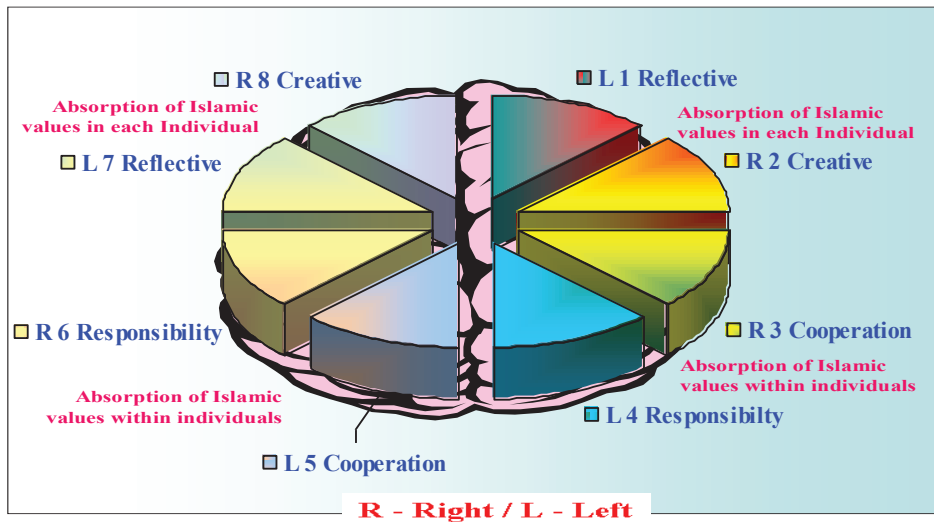


Figure 1. Eight steps/ways of implementation for the systematic approach

1.Left brain 2.Right brain

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