Accepted Manuscript

Egyptian and Jordanian nurse educators’ perception of barriers preventing the implementation of evidence-based practice: A cross-sectional study

Naglaa F.A. Youssef, Ali Alshraifeen, Karimeh Alnuaimi, Penney Upton

PII: S0260-6917(18)30063-7
DOI: doi:10.1016/j.nedt.2018.01.035
Reference: YNEDT 3751

To appear in: Nurse Education Today

Received date: 28 July 2017
Revised date: 30 December 2017
Accepted date: 23 January 2018

Please cite this article as: Youssef, Naglaa F.A., Alshraifeen, Ali, Alnuaimi, Karimeh, Upton, Penney, Egyptian and Jordanian nurse educators’ perception of barriers preventing the implementation of evidence-based practice: A cross-sectional study, Nurse Education Today (2018), doi:10.1016/j.nedt.2018.01.035

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.
Egyptian and Jordanian Nurse Educators' Perception of Barriers Preventing the Implementation of Evidence-Based Practice: A Cross-Sectional Study

Naglaa FA Youssef¹, MSc, PhD, Ali Alshraifeen², RN, MSc, PhD, Karimeh Alnuaimi³, RN, RM, PhD, Penney Upton⁴, PhD

¹Lecturer of Medical-Surgical Nursing, Faculty of Nursing, Cairo University, Cairo, 11562, Egypt, youssef_naglaa@cu.edu.eg
²Assistant Professor of Adult Health, Faculty of Nursing, Hashemite University, Zarqa 13115, Jordan, alshra76@hu.edu.jo
³Assistant Professor of Maternal and Child Health Nursing, Faculty of Nursing, Jordan University of Science and Technology, Irbid 22110, Jordan, kmalnuaimi@just.edu.jo
⁴Associate Professor of Health, Health Research Institute, University of Canberra, ACT 2601, Australia, penney.Upton@canberra.edu.au

* Correspondent author

Acknowledgements
The authors would like to thank the academic nursing staff for their participation in this study.

Authors’ contributions
All authors have made substantive contributions to the study. NY and AA designed the study. NY analyzed the data and interpreted the findings. NY, AA, KA drafted the manuscript. PU critically revised the manuscript. All authors read and approved the final manuscript.

Funding
This research did not receive any specific grant from funding agencies in the public, commercial, or not-for-profit sectors.

Highlights

- Little is known about the nurse educators’ attitudes and perception of evidence-based practice in the Middle East.
- Doctorate degree holders were more likely to practice evidence-based and had higher perceived knowledge/skills associated with EBP than bachelor or master degree holders.
دریافت فوری
متن کامل مقاله

امکان دانلود نسخه تمام متن مقالات انگلیسی
امکان دانلود نسخه ترجمه شده مقالات
پذیرش سفارش ترجمه تخصصی
امکان جستجو در آرشیو جامعی از صدها موضوع و هزاران مقاله
امکان دانلود رایگان ۲ صفحه اول هر مقاله
امکان پرداخت اینترنتی با کلیه کارت های عضو شتاب
دانلود فوری مقاله پس از پرداخت آنلاین
پشتیبانی کامل خرید با بهره مندی از سیستم هوشمند رهگیری سفارشات