Accepted Manuscript

To Embed or not to Embed? A Longitudinal Study Exploring the Impact of Curriculum Design on the Evidence-Based Practice Profiles of Uk Pre-Registration Nursing Students

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PII: S0260-6917(17)30172-7
Reference: YNEDT 3586

To appear in: Nurse Education Today

Received date: 6 December 2016
Revised date: 22 June 2017
Accepted date: 20 July 2017

Please cite this article as: Scurlock-Evans, Laura, Upton, Penney, Rouse, Joanne, Upton, Dominic, To Embed or not to Embed? A Longitudinal Study Exploring the Impact of Curriculum Design on the Evidence-Based Practice Profiles of Uk Pre-Registration Nursing Students, Nurse Education Today (2017), doi:10.1016/j.nedt.2017.07.011

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.
TO EMBED OR NOT TO EMBED? A LONGITUDINAL STUDY EXPLORING THE IMPACT OF CURRICULUM DESIGN ON THE EVIDENCE-BASED PRACTICE PROFILES OF UK PRE-REGISTRATION NURSING STUDENTS.

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