How did the Good School Toolkit reduce the risk of past week physical violence from teachers to students? Qualitative findings on pathways of change in schools in Luwero, Uganda


PII: S0277-9536(17)30147-8
DOI: 10.1016/j.socscimed.2017.03.008
Reference: SSM 11104

To appear in: Social Science & Medicine

Received Date: 10 August 2016
Revised Date: 4 March 2017
Accepted Date: 6 March 2017

Please cite this article as: Kyegombe, N., Namakula, S., Mulindwa, J., Lwanyaaga, J., Naker, D., Namy, S., Nakuti, J., Parkes, J., Knight, L., Walakira, E., Devries, K.M., How did the Good School Toolkit reduce the risk of past week physical violence from teachers to students? Qualitative findings on pathways of change in schools in Luwero, Uganda, Social Science & Medicine (2017), doi: 10.1016/j.socscimed.2017.03.008.

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.
How did the Good School Toolkit reduce the risk of past week physical violence from teachers to students? Qualitative findings on pathways of change in schools in Luwero, Uganda

Kyegombe, N, 15 Namakula, S, 2 Mulindwa, J, 2 Lwanyaaga, J, 2 Naker, D, 2 Namy, S, 3 Nakuti, J, 3 Parkes, J, 4 Knight, L, 1 Walakira, E, § Devries, K.M 1

1. Department of Global Health and Development, London School of Hygiene and Tropical Medicine, 15-17 Tavistock Place, London, WC1H 9SH, United Kingdom
2. Independent researcher, Kampala, Uganda
3. Raising Voices, 16 Tufnell Drive, Kamwokya, P.O. Box 6770, Kampala, Uganda
4. University College London, Institute of Education, University College London, 20 Bedford Way, London, WC1H 0AL, United Kingdom
5. School of Social Sciences, Makerere University, P.O Box 7062, Kampala, Uganda

§ Corresponding author: Nambusi Kyegombe

Email: nambusi.kyegombe@lshtm.ac.uk

Acknowledgements

We are grateful to a number of individuals and organisations that have made this study possible. The trial, upon which this paper draws, was funded by MRC/DFID/Wellcome Trust via the Joint Global Health Trials Scheme, the Hewlett Foundation, and the Oak Foundation. None of the funders had a role in the study design, data collection procedures, analysis and interpretation of the data, writing of articles or decision to publish the findings. The views expressed are those of the authors alone.

We would also like to express our sincere thanks to the staff of Raising Voices who have been responsible for the design and implementation of the Good Schools Toolkit intervention but also provided invaluable support to the research process by building relationships with schools, communities and national and district leaders in order to obtain consent for the study. Their participation in the design and translation of study tools, interviewer training and on-going monitoring and evaluation of the study has also been invaluable. We are indebted to the hard work and dedication of the researchers who collected the data without whom this study would not have been possible.

We are also grateful to children and adults who participated in this study and welcomed us into their schools to learn more about how to prevent violence in schools.
دریافت فوری
متن کامل مقاله
امکان دانلود نسخه تمام متن مقالات انگلیسی
امکان دانلود نسخه ترجمه شده مقالات
پذیرش سفارش ترجمه تخصصی
امکان جستجو در آرشیو جامعی از صدها موضوع و هزاران مقاله
امکان دانلود رایگان ۲ صفحه اول هر مقاله
امکان پرداخت اینترنتی با کلیه کارت های عضو شتاب
دانلود فوری مقاله پس از پرداخت آنلاین
پشتیبانی کامل خرید با بهره مندی از سیستم هوشمند رهگیری سفارشات