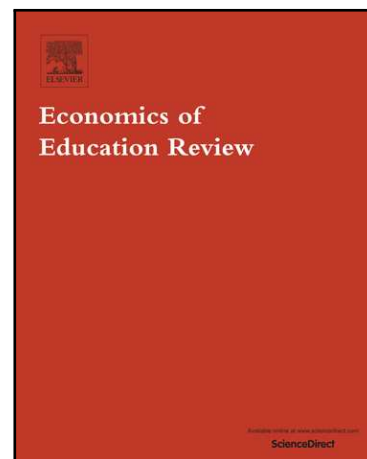


Accepted Manuscript

The Contribution of Early Childhood and Schools to Cognitive Gaps:
New Evidence from Peru

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PII: S0272-7757(17)30402-8
DOI: [10.1016/j.econedurev.2018.03.009](https://doi.org/10.1016/j.econedurev.2018.03.009)
Reference: ECOEDU 1789



To appear in: *Economics of Education Review*

Received date: 4 July 2017
Revised date: 16 February 2018
Accepted date: 27 March 2018

Please cite this article as: Juan F. Castro , Caine Rolleston , The Contribution of Early Childhood and Schools to Cognitive Gaps: New Evidence from Peru, *Economics of Education Review* (2018), doi: [10.1016/j.econedurev.2018.03.009](https://doi.org/10.1016/j.econedurev.2018.03.009)

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Highlights

- We measure the contribution of early childhood and school influences to the cognitive gap between urban and rural eight-year-old children in Peru.
- We argue and empirically illustrate how our decomposition strategy is less prone to biases than those employed before.
- We find that school influences occurring between ages 6 and 8 account for a significant share of urban/rural cognitive gap (around 35%).
- The share attributable to early childhood influences is important but no larger than 50%.

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