

Accepted Manuscript

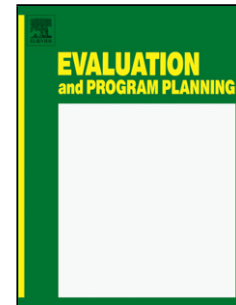
Title: Examination of core competencies of agricultural development professionals in Cambodia

Authors: Murari Suvedi, Ramjee Ghimire, Ty Channa

PII: S0149-7189(17)30269-0

DOI: <https://doi.org/10.1016/j.evalprogplan.2017.12.003>

Reference: EPP 1518



To appear in:

Received date: 25-8-2017

Revised date: 3-12-2017

Accepted date: 5-12-2017

Please cite this article as: Suvedi, Murari., Ghimire, Ramjee., & Channa, Ty., Examination of core competencies of agricultural development professionals in Cambodia. *Evaluation and Program Planning* <https://doi.org/10.1016/j.evalprogplan.2017.12.003>

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.

Running head: CORE COMPETENCY OF AGRICULTURAL DEVELOPMENT
PROFESSIONALS IN CAMBODIA

1

Examination of core competencies of agricultural development professionals in Cambodia

Murari Suvedi^a, Ramjee Ghimire^a, Ty Channa^b

^a Department of Community Sustainability, Michigan State University, 480 Wilson Rd., East Lansing, MI 48824; email: suvedi@msu.edu

^a Department of Community Sustainability, Michigan State University, 480 Wilson Rd., East Lansing, MI 48824; email: ghimirer@msu.edu

^b Ministry of Agriculture, Forestry and Fisheries, General Department of Agriculture, Cambodia
Email: tychanna2013@gmail.com

Correspondence email: suvedi@msu.edu

Highlights

- Agricultural development professionals in Cambodia felt all the extension process skills and/or competencies are important or very important to their work.
- They did not feel as competent as they should be in these competencies to effectively serve their clients.
- The highest gap in competency was in educational and informational technology and program evaluation.
- Participants indicated preservice, in-service, basic induction, and non-formal trainings as appropriate ways to acquire extension core competencies for them.

Abstract

This cross-sectional study examined perceived level of importance, perceived level of competency in extension core competencies, and whether and how perceptions of competency vary by respondents' demographics; ascertained gaps in competency, if any; and identified ways for agricultural development professionals in Cambodia to acquire core competencies. Data were collected using a group-administered survey among 39 agricultural development professionals participating in a national workshop in December 2015. The survey consisted of 48 competencies representing eight core competencies, and each competency had level of

متن کامل مقاله

دریافت فوری ←

ISIArticles

مرجع مقالات تخصصی ایران

- ✓ امکان دانلود نسخه تمام متن مقالات انگلیسی
- ✓ امکان دانلود نسخه ترجمه شده مقالات
- ✓ پذیرش سفارش ترجمه تخصصی
- ✓ امکان جستجو در آرشیو جامعی از صدها موضوع و هزاران مقاله
- ✓ امکان دانلود رایگان ۲ صفحه اول هر مقاله
- ✓ امکان پرداخت اینترنتی با کلیه کارت های عضو شتاب
- ✓ دانلود فوری مقاله پس از پرداخت آنلاین
- ✓ پشتیبانی کامل خرید با بهره مندی از سیستم هوشمند رهگیری سفارشات