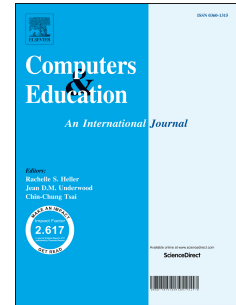


Accepted Manuscript

What affects learner's higher-order thinking in technology-enhanced learning environments? The effects of learner factors

Jihyun Lee, Hyoseon Choi



PII: S0360-1315(17)30151-3

DOI: [10.1016/j.compedu.2017.06.015](https://doi.org/10.1016/j.compedu.2017.06.015)

Reference: CAE 3206

To appear in: *Computers & Education*

Received Date: 21 November 2016

Revised Date: 22 June 2017

Accepted Date: 24 June 2017

Please cite this article as: Lee J. & Choi H., What affects learner's higher-order thinking in technology-enhanced learning environments? The effects of learner factors, *Computers & Education* (2017), doi: 10.1016/j.compedu.2017.06.015.

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.

What affects learner's higher-order thinking in technology-enhanced learning environments? The effects of learner factors

Jihyun Lee

Ph.D. Professor

School of Dentistry, Seoul National University, Seoul, Korea

Leeji1@snu.ac.kr

Hyoseon Choi (Corresponding author)

Ph.D. Researcher

Education Research Institute, Seoul National University, Seoul, Korea

goodluck@snu.ac.kr

متن کامل مقاله

دریافت فوری ←

ISIArticles

مرجع مقالات تخصصی ایران

- ✓ امکان دانلود نسخه تمام متن مقالات انگلیسی
- ✓ امکان دانلود نسخه ترجمه شده مقالات
- ✓ پذیرش سفارش ترجمه تخصصی
- ✓ امکان جستجو در آرشیو جامعی از صدها موضوع و هزاران مقاله
- ✓ امکان دانلود رایگان ۲ صفحه اول هر مقاله
- ✓ امکان پرداخت اینترنتی با کلیه کارت های عضو شتاب
- ✓ دانلود فوری مقاله پس از پرداخت آنلاین
- ✓ پشتیبانی کامل خرید با بهره مندی از سیستم هوشمند رهگیری سفارشات