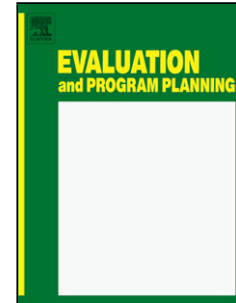


Accepted Manuscript

Title: Is Participatory Action Research an innovative pedagogical alternative for training teachers as researchers? The training plan and evaluation for normal schools

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PII: S0149-7189(17)30254-9
DOI: <https://doi.org/10.1016/j.evalprogplan.2018.03.007>
Reference: EPP 1556

To appear in:

Received date: 1-8-2017
Revised date: 19-2-2018
Accepted date: 20-3-2018

Please cite this article as: Paredes-Chi, Arely Anahy., & Castillo-Burguete, María Teresa., Is Participatory Action Research an innovative pedagogical alternative for training teachers as researchers? The training plan and evaluation for normal schools. *Evaluation and Program Planning* <https://doi.org/10.1016/j.evalprogplan.2018.03.007>

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Is Participatory Action Research an innovative pedagogical alternative for training teachers as researchers? The training plan and evaluation for normal schools

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Highlight

1. PAR is an innovative pedagogical alternative to train teachers as researchers in normal schools.
2. PAR is not enough; normal schools require structural changes to allow successful implementation.
3. The procedure to plan and evaluate the training match with the spiral process of PAR.

Abstract

Normal schools in Mexico train teachers for basic level education. Classified as Higher Education Institutions, part of their mandate is to conduct scientific research to improve educational quality. Currently, normal school students can meet graduation requirements by either writing a thesis or reporting on professional practice using Participatory Action Research (PAR). Teachers at normal schools have only limited experience in conducting and supervising PAR projects. With the aim of analyzing the situation and addressing this paradox, we used PAR to develop a plan to train normal school teachers in application of PAR methodology. We present the training proposal and evaluate its results in a pilot phase. These suggest that PAR represents an innovative option for training teachers to conduct research and therefore fulfill part

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