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What is a nutritious snack? Level of processing and macronutrient content influences young adults' perceptions

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- What is a nutritious snack? Level of processing and macronutrient content influences young adults'
- 3 perceptions.

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- 5 Abstract
- 6 Snacking has become more prevalent in developed countries. While poor food choices pose health
- 7 risks, nutritious choices contribute important nutrients to overall dietary intakes. Young adults
- 8 consumer snacks frequently and nutritious choices should be promoted among this group.
- 9 However, how young adults define the term 'nutritious' currently and how they evaluate the
- 10 nutritiousness of various snack foods required further investigation. The current study used a mixed
- methods design with 115 young adults invited to sort 32 commonly available snack foods into a line
- ranging from 'not nutritious' to 'very nutritious'. The sorting data was analysed by hierarchical
- cluster analysis and multi-dimensional scaling (MDS) analysis. Participants were also asked to
- define the word 'nutritious', with definitions then categorized and number of counts per category
- analysed. Predictors of perceived snack nutritiousness were sugar ( $\beta$ = -.45, P<.005), fat ( $\beta$ = -.43,
- 16 P<.05), nut ( $\beta$ = .45, P<.05) and fruit/vegetable ( $\beta$ = .33, P<.05) content. Level of food processing
- was significantly related to perceived nutritiousness ( $\beta$ = .79, P=<.05). The terms given within the
- definitions most frequently were: 'vitamins' (40%), 'good for body/body needs' (40%), 'minerals'
- 19 (39%), 'low in sugars' (36%), 'protein' (32%), 'healthy' (28%) and 'long lasting source of energy'
- 20 (27%). Results of the current study provide first insight into how young adults interpret the term
- 21 'nutritious'. This could help in the design of more effective nutrition education materials and food
- product labels to guide healthy choices in this age group.

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**Keywords:** snacks, young adults, health perception, definition, nutritious, nutritiousness

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26 **Abbreviations:** (-)

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