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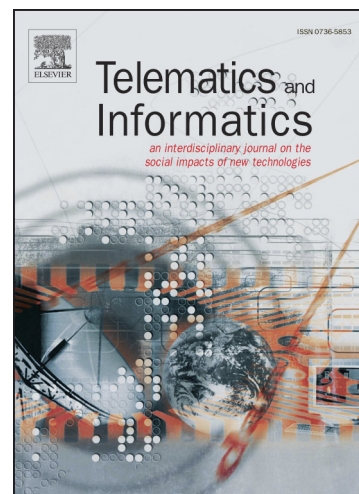
School performance, social networking effects, and learning of school children:
Evidence of reciprocal relationships in Abu Dhabi

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**School performance, social networking effects, and learning of school children:
Evidence of reciprocal relationships in Abu Dhabi**

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Abstract

This study uses structural equations modeling to test a hypothetical social network model with applications to a sample of 34,896 school children in Abu Dhabi. The main independent constructs in the model are related to children's attitude with regard to social networking, reasons for using social networks, things done on social networks, and topics used. The dependent constructs cover perceived school performance and social effects of social networking. The study will describe the relations among the various constructs. The effect of other variables, such as parental knowhow, is also investigated. Our work has improved our insight in the social networking model. Results support the idea of reciprocal relations among perceived performance, learning from social networking, and the effect of social networking. Evidence for a model that includes opposite pathways implies that the problem of social networking constructs, its antecedents, and possible consequences should be examined with caution.

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