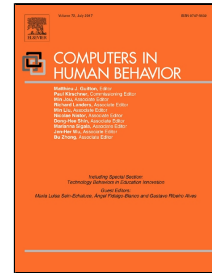


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To Facebook or to Face Book? An investigation of how academic performance of different personalities is affected through the intervention of Facebook usage

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Highlights

- Students' personality types influence their academic performance
- A survey questionnaire method was adopted to collect data from students
- All five dimensions of personality from big five model predict academic performance
- Shyness also predicted academic performance positively
- There is a negative relationship found between loneliness and students' academic performance.

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