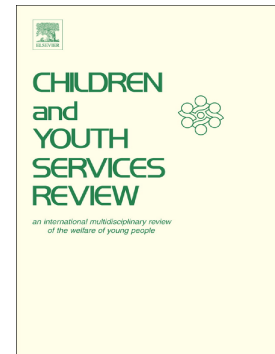


## Accepted Manuscript

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PII: S0190-7409(17)30545-5  
DOI: doi: [10.1016/j.chidyouth.2017.06.063](https://doi.org/10.1016/j.chidyouth.2017.06.063)  
Reference: CYSR 3401

To appear in: *Children and Youth Services Review*

Received date: 1 April 2016  
Revised date: 11 January 2017  
Accepted date: 27 June 2017

Please cite this article as: Shazly Savahl, Habib Tiliouine, Ferran Casas, Sabirah Adams, Yehualashet Mekonen, Negussie Dejene, Heidi Witten, Elizabeth Benninger, Children's subjective well-being in Africa: A comparative analysis across three countries, *Children and Youth Services Review* (2017), doi: [10.1016/j.chidyouth.2017.06.063](https://doi.org/10.1016/j.chidyouth.2017.06.063)

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**Children's subjective well-being in Africa: A comparative analysis across three countries**

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**Abstract**

Recent trends in child well-being research have shown a substantial advancement in studies investigating children's subjective well-being (SWB). This advancement has raised questions concerning the measurement of SWB and the extent to which various measures can be compared across countries and diverse cultures. With a dearth of empirical data on cross-cultural comparisons, the validation of existing measures and cross-cultural comparisons and adaptations, have been identified as a critical course of action. The current study contributes to this process – it aims to report on children's SWB in three African countries (Algeria, Ethiopia, and South Africa), using two multiple item measures of SWB (the context-free Students' Life Satisfaction Scale and the domain-specific Personal Well-Being Index-School Children). Within this process the study further aims to test the structural validity of these measures and to ascertain its cross-country comparability. Data from the second wave of the International Survey on Children's Well-Being were used; and includes a randomly selected sample of 3394 children between the ages of 11-12 from Algeria (Provinces of El Bayedh,

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