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## Longitudinal relationship between clinical course and neurocognitive impairments in bipolar disorder

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### Abstract.

#### Background:

The aim of this study was to estimate the relationship between clinical course and trajectory of neurocognitive functioning during a follow-up period in a sample of euthymic bipolar patients.

#### Methods:

Fifty-one patients with BD performed two-neurocognitive assessment separated by a period of at least 48 months. The clinical course during the follow-up period was documented by: three measures 1) number of affective episodes, 2) time spent ill, and 3) mood instability.

#### Results:

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