Accepted Manuscript

Exploring the paradox: A cross sectional study of academic dishonesty among australian nursing students

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PII: S0260-6917(18)30112-6

DOI: doi:10.1016/j.nedt.2018.02.040

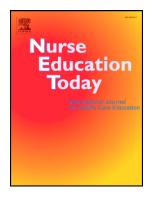
Reference: YNEDT 3794

To appear in:

Received date: 29 October 2017 Revised date: 7 February 2018 Accepted date: 26 February 2018

Please cite this article as: Melanie Birks, John Smithson, Janene Antney, Lin Zhao, Camilla Burkot, Exploring the paradox: A cross sectional study of academic dishonesty among australian nursing students. The address for the corresponding author was captured as affiliation for all authors. Please check if appropriate. Ynedt(2018), doi:10.1016/j.nedt.2018.02.040

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ACCEPTED MANUSCRIPT

EXPLORING THE PARADOX: A CROSS SECTIONAL STUDY OF ACADEMIC DISHONESTY AMONG AUSTRALIAN NURSING STUDENTS

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Word count: 4138

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