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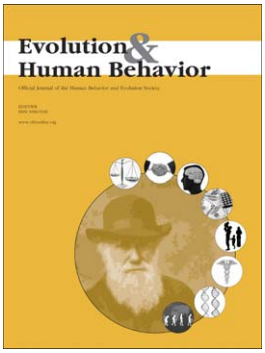

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How does the reliability of a model affect children's choice to learn socially or individually?

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Abstract

The effect of model reliability on children's choices to learn socially versus individually is pertinent to theories addressing cultural evolution and theories of selective trust. Here the effect of a reliable versus unreliable model on children's preferences to learn socially or

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