

Accepted Manuscript

Segregation paradox? School racial/ethnic and socioeconomic composition and racial/ethnic differences in engagement

Elizabeth Ackert



PII: S0049-089X(17)30167-9

DOI: [10.1016/j.ssresearch.2017.10.010](https://doi.org/10.1016/j.ssresearch.2017.10.010)

Reference: YSSRE 2105

To appear in: *Social Science Research*

Received Date: 23 February 2017

Revised Date: 11 August 2017

Accepted Date: 29 October 2017

Please cite this article as: Ackert, E., Segregation paradox? School racial/ethnic and socioeconomic composition and racial/ethnic differences in engagement, *Social Science Research* (2017), doi: 10.1016/j.ssresearch.2017.10.010.

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.

Segregation Paradox? School Racial/Ethnic and Socioeconomic Composition and Racial/Ethnic
Differences in Engagement

Elizabeth Ackert
Population Research Center
The University of Texas at Austin

Partial support for this research came from a *Eunice Kennedy Shriver* National Institute of Child Health and Human Development grant, R24 HD042828, and from a *Shanahan Endowment Fellowship* and a *Eunice Kennedy Shriver* National Institute of Child Health and Human Development training grant, T32 HD007543, to the Center for Studies in Demography & Ecology at the University of Washington. Partial support also came from the Institute for Education Sciences, Award R305A150027 (PI: Robert Crosnoe), and from two *Eunice Kennedy Shriver* National Institute of Child Health and Human Development grants to the Population Research Center at the University of Texas at Austin, R24 HD42849 (PI: Mark Hayward) and T32 HD007081-35 (PI: Kelly Raley). Thank you to Charles Hirschman, Stew Tolnay, Kyle Crowder, Mark Long, and Robert Crosnoe for comments on this manuscript.

Please address all correspondence to Elizabeth Ackert, University of Texas at Austin,
ackert@prc.utexas.edu.

متن کامل مقاله

دریافت فوری ←

ISIArticles

مرجع مقالات تخصصی ایران

- ✓ امکان دانلود نسخه تمام متن مقالات انگلیسی
- ✓ امکان دانلود نسخه ترجمه شده مقالات
- ✓ پذیرش سفارش ترجمه تخصصی
- ✓ امکان جستجو در آرشیو جامعی از صدها موضوع و هزاران مقاله
- ✓ امکان دانلود رایگان ۲ صفحه اول هر مقاله
- ✓ امکان پرداخت اینترنتی با کلیه کارت های عضو شتاب
- ✓ دانلود فوری مقاله پس از پرداخت آنلاین
- ✓ پشتیبانی کامل خرید با بهره مندی از سیستم هوشمند رهگیری سفارشات