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## The development and implementation of a layperson trauma first responder course in La Paz, Bolivia: A pilot study

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#### ABSTRACT

Background: Ninety percent of nearly five million annual global injury deaths occur in low- and middle-income countries (LMICs), where prehospital care systems are frequently rudimentary or nonexistent. The World Health Organization considers layperson first-responders as essential for emergency medical services in low-resource settings lacking more formalized systems. This study sought to develop and implement a layperson trauma first responder course (TFRC) in Bolivia.

Materials and methods: In March and April 2013 nine sessions of the eight-hour TFRC were held in La Paz, Bolivia. The course charged a nominal fee, and was led by an American surgeon and medical student. The TFRC built upon existing models with local stakeholder input, and included both didactic and practical components. Participants completed a baseline survey, and pre and posttests. The primary outcome was test performance, with secondary outcomes including demographic sub-group test score analyses and exam question validation. Data were assessed using nonparametric and psychometric methods

Results: One hundred fifty-nine individuals met study inclusion criteria. Participant median age was 28 (IQR 24, 36), 49.1% were male, 59.1% worked in a medical field, most had secondary (35.2%) or university (56.0%) level educations, and 67.3% had prior first aid training. Median test scores improved after course completion (48% vs. 76%, p < 0.001), along with skill confidence (4 vs. 4.5, p < 0.001). Most questions had appropriate item difficulty indices, point bi-serial correlation coefficients, and positive Pretest Posttest Difference Indices. Cronbach alpha coefficients for pre and posttest scores were 0.72 and 0.78, respectively.

Conclusions: This study presents data from the first offering of an original TFRC for laypeople in Bolivia. Increased participant knowledge and skill confidence after course completion, and acceptable overall psychometric test properties, indicate this model is valid and effective. Future aims include TFRC revision, and enrollment of more layperson first responders to increase population-level impacts.

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#### Introduction

Ninety percent of nearly five million annual global deaths due to injuries occur in LMICs, highlighting a global disparity in trauma mortality [1]. While injury deaths in high-income countries are declining, the burden shouldered by LMICs is increasing [2]. Moreover, injury rates are projected to rise further as LMICs become progressively more industrialized and grow in population, with the development of appropriate infrastructure and safety measures lagging behind [2]. Furthermore, the traditional

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Table 1

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xam	Questions ar	nd Answers.

re Post) <sup>a</sup>	Question	Pre (Post)	Answers <sup>a</sup>
(6)	The most secure way to stop bleeding is:	1 (2)	Using a tourniquet
(0)	The most secure may to stop securing is:	2(1)	Pouring clean water on wound
		<b>3</b> (4)	Applying direct pressure & elevating the
		4 (2)	wound
(4)	When approaching the scope of an assident, the first step should be	4(3)	Elevating the wound & using a tourniquet Run to the victim
(4)	When approaching the scene of an accident, the first step should be:	1(1)	Triage the victims
		<b>3</b> (2)	Make sure the scene is safe for you and other
		4 (4)	Continue driving carefully
(12)	When evaluating an injured patient, what is the first thing you should do?	1 (2)	Check if he/she is bleeding
		2 (3)	Assess for signs of injuries
		3 (1) <b>4</b> (4)	Move the patient into a vehicle Check if he/she is breathing
(9)	What is the best position for transporting an unconscious patient who does not present with a	1(2)	Lying on their back
	trauma?	2(1)	Lying on their side
		3 (3)	Lying on their abdomen
(15)	In an amount with an entered and a contract of the contract of	4 (4)	Sitting upright
(15)	In an emergency, when transporting someone to a health facility, it is important to drive as fast as possible because it will make a difference because the patient's life is at risk.	1 (1) <b>2</b> (2)	True False
(16)	The "safety zone" around the scene in case of spills of hazardous materials must be at least:	1 (4)	30 m/100 ft
()		2 (3)	15 m/50 ft
		<b>3</b> (2)	6 m/20 ft
		4(1)	3 m/10 ft
(17)	In case of mass casualties, you should prioritize the evaluation of the person who is:	1(1)	Shouting for help
		2 (3) <b>3</b> (2)	Has a fractured leg and it is bleeding  Is not breathing and is turning blue
		4 (4)	Has no breathing or pulse
(13)	For the unconscious patient, the first priority is to:	1(2)	
		2 (3)	Keep warm with a blanket
		3 (4)	Begin CPR immediately
		4(1)	Swipe mouth with two fingers to see if there's
(8)	When using a tourniquet to stop bleeding, you should:	1 (2)	object Keep the bleeding site covered
(0)	when using a tourniquet to stop bleeding, you should.	<b>2</b> (3)	Write the time of application on the victim
		_ (3)	forehead
		3 (1)	Make sure it is not too tight so it does not cut of
			all blood circulation in the extremity
10 (5) A pa		4 (4)	Never use a tourniquet to control bleeding
	A patient with a pelvic fracture can lose up to:	1(1)	<sup>1</sup> / <sub>2</sub> L of blood 1L of blood
		2 (2) <b>3</b> (3)	5L of blood
		4(4)	Not much blood because the pelvis has no blo
			vessels
11 (19) S <sub>I</sub>	Splinting of a fractured extremity is important because:	1(1)	Alleviates pain
		2(2)	Limits blood loss
		3 (3) <b>4</b> (4)	Facilitates transport All of the above
12 (24) S	Splints should:	1(2)	Be made as tight as possible
	•	2(1)	Provide support only at the site of the injury
		<b>3</b> (3)	Should be long enough to immobilize the
		4 (4)	joints above and below the injury
		4 (4)	A splint should not be used because it may
3 (2)	When there exists an impaled object, you should:	1 (2)	worsen the injury Remove it as fast as possible
13 (2) Wild	When there exists an impared object, you should.	2(3)	Cut the protruding portion of the object
		3 (1)	
		<b>4</b> (4)	Protect the object and maintain its position
		. (0)	using bulky dressing around it
4 (14)	In a burned patient:	1 (2)	Complete burns (3rd degree) are painful and moist
		2 (3)	Superficial burns (1st degree) should be treate
		2 (3)	with ointments or creams
		3 (4)	Blisters indicate a 2nd degree burn
		4(1)	Blisters should be excised as soon as possible
5 (25)	When at a mass casualty scene, you should ask:	<b>1</b> (3)	Those who can walk to walk away from the
		2 (1)	scene These who can't move should wait until help
		2 (1)	Those who can't move should wait until help arrives
		3 (4)	Victims to divide themselves in groups of 4 t
		J (7)	
			facilitate their transport
		4(2)	Do not approach mass casualty scenes until he
		4 (2)	<u>•</u>
6 (7)	When there are body fluids you should:	4 (2) 1 (3) 2 (1)	Do not approach mass casualty scenes until he

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