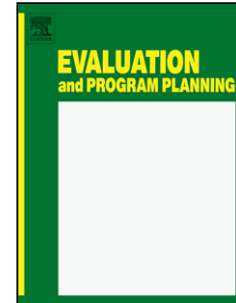


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**Evaluation of a Cross-Cultural Training Program for Pakistani Educators:  
Lessons Learned and Implications for Program Planning.**

**Authors**

Rebecca Mazur, M.L.S.  
Doctoral Candidate & Graduate Research Assistant  
Department of Educational Policy, Research and Administration  
College of Education  
University of Massachusetts Amherst  
813 North Pleasant Street, Amherst, Massachusetts, 01003, USA  
rhmazur@gmail.com

Rebecca H. Woodland, Ph.D.  
Associate Professor of Educational Leadership &  
Chair, Department of Educational Policy, Research and Administration  
College of Education, University of Massachusetts Amherst  
813 North Pleasant Street, Amherst, Massachusetts, 01003 USA  
Rebecca.Woodland@educ.umass.edu  
1-413-545-1751

**Corresponding Author**

Rebecca H. Woodland

**Highlights**

- Exploration of cross-cultural professional development/educator training program.
- Use of logic model in conjunction with theory based evaluation to explore program outputs and outcomes.
- Social network analysis methods and findings useful in communicating the story of program performance.
- Cultural competence and considerations in evaluation and program planning.

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