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Climate Change and Higher Education: Assessing Factors that Affect Curriculum Requirements

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#### ACCEPTED MANUSCRIPT

Climate Change and Higher Education: Assessing Factors that Affect Curriculum Requirements

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#### Highlights

- The proportion of required courses about climate change in the college core in the U.S. is low.
- Public universities in states with conservative governments have lower levels of required courses.
- Research universities in the U.S. have higher levels of required climate-related courses than liberal arts colleges.
- There are multiple models for improving the chances that the college education includes climate change.

Disclosure statement: There is no financial interest or benefit that has arisen from the direct applications of this research.

#### Bio Sketches:

David J. Hess is Professor of Sociology, Associate Director of the Vanderbilt Institute for Energy and Environment, Director of the Program in Environmental and Sustainability Studies, and James Thornton Fant Chair in Sustainability Studies at Vanderbilt University. He is the recipient of various prizes and awards in science and technology studies, including the Robert Merton Prize and the Diana Forsythe Prize. He currently works on the politics of sustainability transitions and on social movements, science,

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