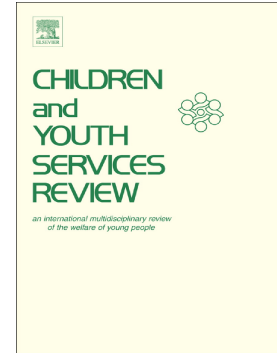


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The role of social and psychological resources in children's perceptions of their participation rights

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Compliance with ethical standards

Informed consent was obtained from all study participants. Anonymity was guaranteed. Approval to conduct the study was obtained from the General Directorate of Education (Canton of Geneva).

Conflict of interest

We declare that we have no conflict of interest.

Keywords

Children; Rights; Participation; School; Perceptions; Psycho-social resources

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