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The Cumulative Impact of Health Adversities on Children's Later Academic Achievement

Jon Quach, PhD, Cattram Nguyen, PhD, Meredith O'Connor, PhD, Melissa Wake, MD

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The Cumulative Impact of Health Adversities on Children's Later Academic Achievement

Authors Jon Quach(PhD)^{1,2}, Cattram Nguyen(PhD)^{3,4}, Meredith O'Connor(PhD)^{1,2}, Melissa Wake (MD)^{2,4,5}

Affiliations

¹ Melbourne Graduate School of Education, The University of Melbourne, Carlton, Victoria, Australia

² Centre for Community Child Health, Murdoch Childrens Research Institute, Parkville, Victoria, Australia

³ Clinical Epidemiology and Biostatistics Unit, Murdoch Childrens Research Institute, Parkville, Victoria, Australia

⁴ Department of Paediatrics, The University of Melbourne, Parkville, Victoria, Australia

5 Department of Paediatrics and The Liggins Institute, University of Auckland, Auckland, New Zealand

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All authors have no conflicts of interest to declare

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Corresponding author:

Dr Jon Quach Centre for Community Child Health, Murdoch Childrens Research Institute Flemington Road, Parkville, Victoria, Australia 3052 Phone: 9345 4812 Email: jon.quach@mcri.edu.au

Contributors' statement:

- Dr Quach conceptualized, designed and led the study, reviewed and revised the manuscript, and approved the final manuscript as submitted.
- Dr Nguyen designed the study, conducted the data analysis, reviewed and revised the manuscript, and approved the final manuscript as submitted.
- Dr O'Connor designed the study, reviewed and revised the manuscript, and approved the final manuscript as submitted.
- Prof Wake conceptualized and designed the study, reviewed and revised the manuscript, approved the final manuscript as submitted, and is the senior author.

What's new?

- Accumulation of physical and psychosocial health adversities at 8-9 years is related to a step-wise reduction in academic achievement up to two years later
- Improving academic outcomes may require multiple domains of health to be addressed across the health-education interface.

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