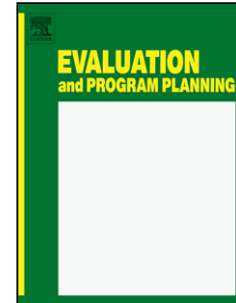


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Title : Evaluating the effectiveness of a programme for improving the participation and academic success of an underrepresented minority group in New Zealand.

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Highlights

- Having a standardised approach when comparing groups will adjust for any confounding factors or prior differences, allowing a more accurate assessment of the effectiveness of the programme being evaluated.
- Well-planned programmes for improving academic outcomes for underrepresented minorities in higher education, delivered within an appropriate cultural framework can be successful.
- Our research also provides a clear indication that prior achievement in high school in the specific subjects important for university studies is predictive of academic performance at the tertiary level.

Abstract

Pacific peoples are a minority under-represented ethnic group in higher education in New Zealand. This article explores the effectiveness of a specific programme, which sought to improve outcomes of

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