

## Accepted Manuscript

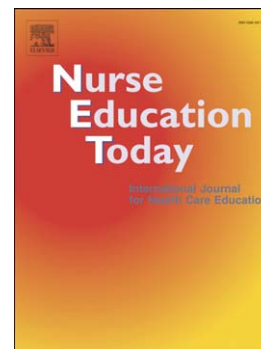
Exploring Learning Content and Knowledge Transfer in Baccalaureate Nursing Students Using a Hybrid Mental Health Practice Experience

Richard G. Booth, Christina Ko Scerbo, Barbara Sinclair, Michele Hancock, David Reid, Eileen Denomy

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Richard G. Booth, RN, PhD  
Assistant Professor  
Arthur Labatt Family School of Nursing  
Western University  
London, CANADA  
rbooth5@uwo.ca  
@rbooth5

Christina Ko Scerbo, RN, MScN  
Clinical Nurse Specialist  
London Health Sciences Centre  
London, CANADA  
Christina.Scerbo@lhsc.on.ca

Barbara Sinclair, RN, MScN  
Lecturer  
Arthur Labatt Family School of Nursing  
Western University  
London, CANADA  
blsincla@uwo.ca

Michele Hancock, RN, BScN  
Lecturer  
Arthur Labatt Family School of Nursing  
Western University  
London, CANADA  
mhancoc2@uwo.ca

David Reid, RN, MScN  
Lecturer  
Arthur Labatt Family School of Nursing  
Western University  
London, CANADA  
dreid48@uwo.ca

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