Accepted Manuscript

Title: Stressful learning paradigm precludes manifestation of cognitive ability in sphingomyelin synthase-2 knockout mice

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PII:	S0166-4328(16)31028-2
DOI:	http://dx.doi.org/doi:10.1016/j.bbr.2016.11.010
Reference:	BBR 10550
To appear in:	Behavioural Brain Research
Received date:	5-8-2016
Revised date:	2-11-2016
Accepted date:	7-11-2016
Accepted date:	7-11-2016

Please cite this article as: Wang Min, Uchiumi Osamu, Ogiso Hideo, Shui Yuan, Zou Jingyu, Hashizume Chieko, Taniguchi Makoto, Okazaki Toshiro, Kato Nobuo.Stressful learning paradigm precludes manifestation of cognitive ability in sphingomyelin synthase-2 knockout mice.*Behavioural Brain Research* http://dx.doi.org/10.1016/j.bbr.2016.11.010

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ACCEPTED MANUSCRIPT

Stressful learning paradigm precludes manifestation of cognitive ability in sphingomyelin synthase-2 knockout mice

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