Expressive art therapy for psychosis: A multiple case study

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\begin{abstract}
A number of researchers have pointed to the value of art therapy for patients suffering from psychosis. Even so, it still remains unclear how and why art therapy works. This article describes the course of an art therapy group for five women suffering from psychotic disorder and their statements of the usefulness of the therapy. The group focused on exploring the patient’s psychotic experience expressed through her artwork. Hopefully, this study will contribute to deepen the understanding of the working mechanisms of art therapy.

\textbf{Method:} A multiple single case study where the group process, the artwork produced and the semi-structured interviews of the patients were analysed qualitatively.

\textbf{Results:} All the patients met our preposition that they would be capable of exploring their psychotic experience through art therapy. Two of the participants described how they, by the help of art therapy, were able to control their psychosis. The rest reported an improvement in mastering their psychosis. One of the participants described that the exploratory artistic work had opened a new ability for her to distinguish between her helpful spiritual experiences and her hallucinations and religious delusions connected to her psychotic experience.

\end{abstract}

Art therapy has been used in psychiatry for decades in order to further the patient’s healing process. However, the evidence for its usefulness, as well as the working mechanisms of art therapy, is sparsely documented as to psychotic disorders. As to scientific research/evidence, there are some randomized controlled trials (RCT) on schizophrenia and art therapy, but none on psychosis in general. It is noteworthy, however, that the National Institute for Health and Clinical Excellence in Britain (NICE Guideline) recommends that clinicians should consider offering art therapies to all patients suffering from schizophrenia (NICE, 2009). Their recommendation is based on a review of 6 published RCTs concerning art therapy (Green, 1987; Richardson, Jones, Evans, Stevens, & Rowe, 2007; Rohricht & Stefan, 2006; Ulrich, Houtmans, & Gold, 2007; Yang, Li, Weng, Zhang, & Ma, 1998). This review found consistent evidence that art therapies are effective in reducing negative symptoms of schizophrenia (NICE, 2009, p. 255). Examples of negative symptoms are apathy, paucity of speech, and blunting or incongruity of emotional responses, usually resulting in social withdrawal and a lowering of social performance (WHO, 1992). In addition to these publications, a review from Crawford

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Art therapy\sep Psychosis\sep Spirituality\sep Self-awareness\sep Religious delusions\sep Case study

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and Patterson (2007) concluded that there is growing evidence as to the effectiveness of art therapy for patients suffering from schizophrenia (Crawford & Patterson, 2007). However, the latest contribution to the research field, does not find any support that art therapy improves mental health in this group of patients (Crawford et al., 2012).

There are many different forms of art therapy available. Prinzhorn (1972) was a pioneer in this field, important for the development of art therapy for patients suffering from mental illnesses. He collected and studied artwork created by mentally ill patients, most of them suffering from schizophrenia (Prinzhorn, 1922/1972). Adamson (1984) developed this further by founding an art studio inside a large psychiatric hospital in London, thereby establishing art therapy as an important part of the psychological treatment of patients suffering from schizophrenia (Adamson, 1984).

Traditionally art therapy was based on an analytical understanding of psychotherapy and was practiced as a supplement to this form of therapy (Killick & Schaverien, 2006; Rubin, 1999; Schaverien, 1992). However, during the past decades, a new form of art therapy, called Expressive art therapy (ExA), has emerged from the art studios. Artists, trained as psychotherapists, have developed this new approach. Of course, in every kind of art therapy the artistic expression is the main focus. However, in ExA the very process of artistic expression is itself regarded to have a healing potential. Important pioneers in the field of ExA were Knill, Levine, and Levine (2009), and McNiff (1981, 1992), who all contributed to an enriched conceptualization of expressive art therapy (Knill et al., 2005; McNiff, 1981, 1992). In addition, Stubbe Teglbjaerg (2011) has put a huge effort into explaining the theoretical framework of ExA in the treatment of psychotic disorders (Stubbe Teglbjaerg, 2011). In her PhD thesis she concludes that ExA may contribute to a reduction of psychotic symptoms and anxiety in some patients suffering from schizophrenia as a result of a strengthening of the primary sense of the self (Stubbe Teglbjaerg, 2009). ExA is rooted in a phenomenological tradition, in which the artistic expression is seen as something new and unknown, perceived for the first time (Løgstup, 1995). This idea opens up the possibility of exploring any emotion, as well as the psychosis itself, through art. The artistic expression may provide a new perspective to an experience or emotion and by means of this it will reveal new abilities or possibilities for a new course in life for the artist. By means of this the patient may be able to reconstruct her self through interacting, not only with other people, but also with her environment, including her artistic expression. Actually, the artistic process involves more than just interacting; the patients will also create a new “world” and will in turn “recreate” themselves by their artistic expression (Stubbe Teglbjaerg, 2011). In order to deepen the artistic process and the exploration process, ExA utilizes various artistic modalities such as music, poetry, painting or sculpturing. Moving from one modality to another opens the possibility of exploring her emotion or bodily experience from different angles, thus improving the artist’s understanding. This process was coined crystallization by Knill et al. (2005).

From a phenomenological perspective, the onset of schizophrenia is characterized by a disturbed perception of the self (Estroff, 1989). Patients often report a sense of being external to the rest of the world, feeling profoundly different from others; unreal, dead, separated and with a lack of emotions. Moreover, patients suffering from schizophrenia describe their experience of psychosis as an alienation from themselves and the world, a wordless experience, which in psychiatric terms may be described as a “seriously disturbed perception of the self” (Sass, 1992). The patients struggle to find an explanation for, and significance in, their new reality in psychosis. Since a psychotic experience usually results in a lot of anxiety due to an altered perception of the external world and of their selves, a delusional system will often try to explain and interpret the patients’ altered perception and may thus provide a relief of anxiety (Chadwick, 2006; Cullberg, 2005).

If we consider artistic expression as a way of exploring, and through this, understanding emotions and bodily sensations, this also opens up the possibility of exploring the psychotic experience itself through art therapy, Cognitive behavioural therapy (CBT) focuses on the exploration of the psychotic experience by using words, in order to help the patient master her symptoms. An example of this verbal approach is by questioning the omnipotence of the patient’s hallucinations. Originally, CBT had a verbal approach, but the latest contribution to the field also utilizes meditation to explore the psychosis in order to endure, understand and cope with the psychotic experience (Chadwick, 2006). ExA is building on this theory, but will utilize artistic expression instead of meditation in the exploration process. As we see it, ExA presents an alternative method of exploring the psychotic experience. The creation of art may open up the possibility of exploring and understanding the wordless emotions and bodily experiences in psychosis. This may contribute to the understanding of the psychotic experience and help the patient manage her symptoms in a better way.

**Aim**

Thus, our initial proposition in this multiple single case study was that ExA therapy understood as exploration of the psychotic experience would help the patients to understand their psychotic experiences and that they through this exploration would be able to cope with their disorder in a better way.

**Research questions**

1. How do participants in an ExA group, suffering from psychosis, explore their psychotic phenomena through arts?
2. In which ways do the participants in the ExA group consider art therapy to be helpful in coping with their disorder?

**Method**

**Ethical considerations**

The Norwegian Social Science Data Services and the Regional Committee of Ethics in medical research gave approval to the project. All participants gave written informed consent.

**Design.** The present study is a multiple single case study inspired by the methodology of Yin (2009). It was carried out under naturalistic clinical conditions. Art therapy as described in this paper is offered on regular basis in a group therapy setting in our psychiatric hospital.

**Inclusion.** The participants of the first ExA therapy group for patients suffering from psychosis at our hospital were all invited to participate in the study. All the five participants who completed the therapeutic process agreed in participating. The patients were diagnosed by their clinicians to have various forms of psychotic disorders: bipolar disorder, schizoaffective disorder, schizophrenia and paranoid psychosis, all diagnoses in accordance with the ICD-10 diagnostic system (Table 1)(WHO, 1992). Most of the patients still had residual symptoms of psychosis in the form of hallucinations or abnormal thought content (Table 1). Their age varied from 31 to 58 and had all been ill for several years. One participant decided to quit after second group session because he found it difficult to be the only man in the group, and was then replaced by a woman (Rita). The participants are given fictitious names.
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