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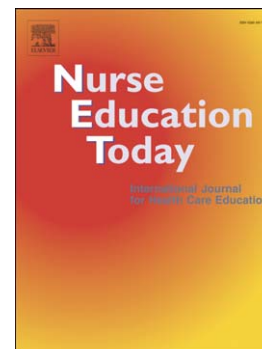
Introducing a design exigency to promote student learning through assessment: A case study

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Title: INTRODUCING A DESIGN EXIGENCY TO PROMOTE STUDENT LEARNING THROUGH ASSESSMENT: A CASE STUDY

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