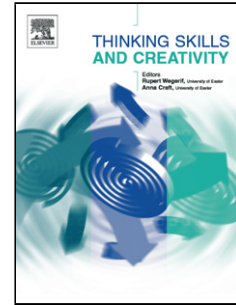


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**The relative influence of domain knowledge and domain-general divergent thinking on
scientific creativity and mathematical creativity.**

¹ Po-Sheng Huang* ² Su-Ling Peng ³ Hsueh-Chih Chen ¹ Li-Cheng Tseng ¹ Li-Ching Hsu

¹ Hsuan Chuang University, Taiwan

² National Cheng Kung University, Taiwan

³ National Taiwan Normal University, Taiwan

Correspondence concerning this article should be addressed to Po-Sheng Huang.

Assistant Professor of Department of Applied Psychology,

Hsuan Chuang University,

No. 48, Hsuan Chuang Road, Hsinchu City 300, Taiwan, R.O.C.

Fax: 886-3-539-1239

Tel: 886-3-530-2255

Email: poshenghuang@gmail.com

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