Accepted Manuscript

Social Media at Work: The Roles of Job Satisfaction, Employment Status, and Facebook Use with Co-Workers

Brett W. Robertson, Kerk F. Kee

PII:	S0747-5632(16)30909-8

DOI: 10.1016/j.chb.2016.12.080

Reference: CHB 4690

To appear in: Computers in Human Behavior

Received Date: 06 August 2015

Revised Date: 20 December 2016

Accepted Date: 28 December 2016

Please cite this article as: Brett W. Robertson, Kerk F. Kee, Social Media at Work: The Roles of Job Satisfaction, Employment Status, and Facebook Use with Co-Workers, *Computers in Human Behavior* (2016), doi: 10.1016/j.chb.2016.12.080

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.



Research Highlights

Social Media at Work:

The Roles of Job Satisfaction, Employment Status, and Facebook Use with Co-Workers

- Job satisfaction is positively associated with time on Facebook with co-workers.
- Part time employees report the highest amount of time on Facebook with co-workers.
- Contract employees reported the highest degree of job satisfaction at work.
- Facebook can be an organizational strategy to promote job satisfaction at work.
- This paper highlights a positive outcome of Facebook use among co-workers.

دريافت فورى 🛶 متن كامل مقاله

- امکان دانلود نسخه تمام متن مقالات انگلیسی
 امکان دانلود نسخه ترجمه شده مقالات
 پذیرش سفارش ترجمه تخصصی
 امکان جستجو در آرشیو جامعی از صدها موضوع و هزاران مقاله
 امکان دانلود رایگان ۲ صفحه اول هر مقاله
 امکان پرداخت اینترنتی با کلیه کارت های عضو شتاب
 دانلود فوری مقاله پس از پرداخت آنلاین
 پشتیبانی کامل خرید با بهره مندی از سیستم هوشمند رهگیری سفارشات
- ISIArticles مرجع مقالات تخصصی ایران