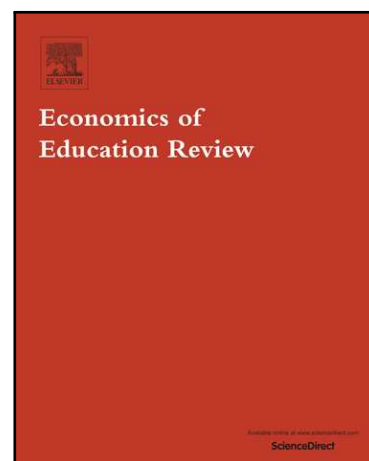


Accepted Manuscript

The value of earning for learning: Performance bonuses in immigrant language training

Olof Åslund , Mattias Engdahl

PII: S0272-7757(16)30050-4
DOI: [10.1016/j.econedurev.2017.11.010](https://doi.org/10.1016/j.econedurev.2017.11.010)
Reference: ECOEDU 1763



To appear in: *Economics of Education Review*

Received date: 1 February 2016
Revised date: 1 November 2017
Accepted date: 20 November 2017

Please cite this article as: Olof Åslund , Mattias Engdahl , The value of earning for learning: Performance bonuses in immigrant language training, *Economics of Education Review* (2017), doi: [10.1016/j.econedurev.2017.11.010](https://doi.org/10.1016/j.econedurev.2017.11.010)

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Highlights

- We study the impact of performance bonuses in immigrant language training.
- The bonus did not improve average student performance.
- We find effects in courses and for subgroups where an impact ex ante was likely.
- There are indications that the effects may have been temporary.

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