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A meta-analysis with examination of moderators of student cognition, affect, and learning outcomes while using serious educational games, serious games, and simulations

Richard L. Lamb, Leonard Annetta, Jonah Firestone

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First Author and for Correspondence

Richard L. Lamb
rlamb@buffalo.edu
716-645-4057
University

Second Author

Leonard Annetta
lannetta@gmu.edu
703-993-5249

George Mason University

Third Author

Jonah Firestone
jonah.firestone@tricity.wsu.edu
509-372-7198

Washington State University Tri-Cities

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