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ACCEPTED MANUSCRIPT

Title:

Intergenerational Social Mobility in Spain between 1956 and 2011: The Role of Educational Expansion and Economic Modernisation in a Late Industrialised Country

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Highlights

- There is a steep increase in social fluidity in the cohort of women born in the 1970s.
- Men show high reproduction, slightly improving fluidity in the youngest cohort.
- Women's fluidity growth is partially driven by massive access into nonmanual classes.
- The counterfactual analysis shows that social fluidity change is mainly channelled through educational expansion.
- The Modernisation Theory and Goldthorpe's Theory of Social Mobility are put into question.

Abstract

This article explores intergenerational class mobility patterns and the role played by education in Spain using counterfactuals. Both men and women born from 1926 to 1981 are analysed, meaning the study covers a period of profound economic and educational advances in a late-industrialised country. The results suggest that, among the cohorts born in the 1970s, men have experienced a slight increase in social fluidity, while women have experienced a substantial increase that seems partially driven by their massively increased access to routine non-manual positions independent of their social origins.

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