Main article

Accounting education literature review (1997–1999)

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Abstract


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author published four articles). More than 120 individuals are cited as authors of cases and instructional resources (seven authors published two cases and one published three). Recommendations for research are offered at the end of each major section. An appendix identifies instructional cases and educational resources published during the 1997–1999 period by journal and topic. © 2001 Elsevier Science Ltd. All rights reserved.

1. Introduction

This paper continues a stream of previous literature review articles\(^1\) by reviewing accounting education articles published during the period 1997–1999 in the five major outlets for accounting education research. The purpose of this review is to improve the quality of accounting education research and to promote the scholarship of teaching. The three-year period covered by this review is shorter than prior literature review articles because the volume of accounting education research has increased substantially in recent years. Note that over 200 articles were published during 1997–1999 in the five journals we reviewed.

The journals covered in this literature review include Journal of Accounting Education, Accounting Education, The Accounting Educators’ Journal, Advances in Accounting Education, and Issues in Accounting Education. Actual journal publication schedules necessitated a cutoff that excludes some issues with a 1999 publication date. Since Rebele, Apostolou, Buckless, Hassell, Paquette, and Stout (1998a), Advances in Accounting Education replaced Accounting Education: A Journal of Theory, Practice and Research. Also, a European journal, Accounting Education, appears here for the first time in the series of literature reviews. Table 1 summarizes the issues reviewed for each of the five journals.

Table 2 presents a summary of the quantity and types of article appearing in the five journals reviewed. Quantity refers to the number of either empirical or descriptive articles published in each journal. Table 2 reflects an approximately even split

<table>
<thead>
<tr>
<th>Journal</th>
<th>First issue reviewed</th>
<th>Last issue reviewed</th>
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<tbody>
<tr>
<td>Journal of Accounting Education</td>
<td>15 3 Summer 1997</td>
<td>17 4 Fall 1999</td>
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<tr>
<td>Accounting Education</td>
<td>6 1 March 1997</td>
<td>8 3 September 1999</td>
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<tr>
<td>The Accounting Educators’ Journal</td>
<td>9 2 Fall 1997</td>
<td>10 2 Fall 1998(^a)</td>
</tr>
<tr>
<td>Advances in Accounting Education</td>
<td>1 Fall 1998(^b)</td>
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<td>Issues in Accounting Education</td>
<td>12 2 Fall 1997</td>
<td>14 4 November 1999</td>
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</tbody>
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\(^a\) No 1999 issues published as of press date.
\(^b\) No 1999 issues produced (Volume 2 is 2000).

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متن کامل مقاله
امکان دانلود نسخه تمام متن مقالات انگلیسی
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