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Author: Abdulrahman F. Alshehri



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**Student satisfaction and commitment towards a blended learning finance  
course: a new evidence from using the Investment Model**

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Abdulrahman F. Alshehri

**Assistant Professor of Finance**

**Department of Business Administration**

**College of Administrative & Financial Sciences**

**King Khalid University**

**Abha, Saudi Arabia**

optimist2005@bristolalumni.org.uk

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