

Accepted Manuscript

Nation Building: The Role of Central Spending in Education

Francesco Cinnirella , Ruth Schueler

PII: S0014-4983(16)30133-4
DOI: [10.1016/j.eeh.2017.08.002](https://doi.org/10.1016/j.eeh.2017.08.002)
Reference: YEXEH 1226

To appear in: *Explorations in Economic History*

Received date: 16 September 2016
Revised date: 2 August 2017
Accepted date: 2 August 2017

Please cite this article as: Francesco Cinnirella , Ruth Schueler , Nation Building: The Role of Central Spending in Education, *Explorations in Economic History* (2017), doi: [10.1016/j.eeh.2017.08.002](https://doi.org/10.1016/j.eeh.2017.08.002)



This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.

Nation Building: The Role of Central Spending in Education*

Francesco Cinnirella[†] and Ruth Schueler[§]

August 2017

Abstract

It is generally argued that, in the context of Imperial Germany, public primary education was used to form “loyal citizens” and to build a nation. In this paper we analyze to what extent state spending on primary education affected participation at general elections and votes for pro-nationalist parties. We combine census data on the composition of school funding with federal election data at the level of 199 constituencies in five-year intervals from 1886 to 1911. Panel estimates of models with constituency and time-fixed effects show that an increase in the share of central spending is positively related to the vote share for pro-nationalist parties. Results on voter turnout are weaker and less clear cut. Estimates of models with lagged state spending by category of expenditure are consistent with the role of indoctrination of public primary education.

Keywords: Nation building, primary education, indoctrination, Prussian economic history

JEL Classification: N33, N43, H72, I28

* We are grateful to Davide Cantoni, Giovanni Federico, Sibylle Lehmann-Hasemeyer, Judith Saurer, Ludger Woessmann, Noam Yuchtman, and participants at the Economic History Workshop in Siena, FRESH meeting in Barcelona, internal seminars at the Ifo Institute, and at the University of Munich for their comments and suggestions.

[†] Ifo, CESifo, CEPR and CAGE. Ifo Institute, Poschingerstr. 5, 81679 Munich, Germany; cinnirella@ifo.de.

[§] Ifo Institute for Economic Research at the University of Munich, Poschingerstr. 5, 81679 Munich, Germany; schueler@ifo.de.

متن کامل مقاله

دریافت فوری ←

ISIArticles

مرجع مقالات تخصصی ایران

- ✓ امکان دانلود نسخه تمام متن مقالات انگلیسی
- ✓ امکان دانلود نسخه ترجمه شده مقالات
- ✓ پذیرش سفارش ترجمه تخصصی
- ✓ امکان جستجو در آرشیو جامعی از صدها موضوع و هزاران مقاله
- ✓ امکان دانلود رایگان ۲ صفحه اول هر مقاله
- ✓ امکان پرداخت اینترنتی با کلیه کارت های عضو شتاب
- ✓ دانلود فوری مقاله پس از پرداخت آنلاین
- ✓ پشتیبانی کامل خرید با بهره مندی از سیستم هوشمند رهگیری سفارشات