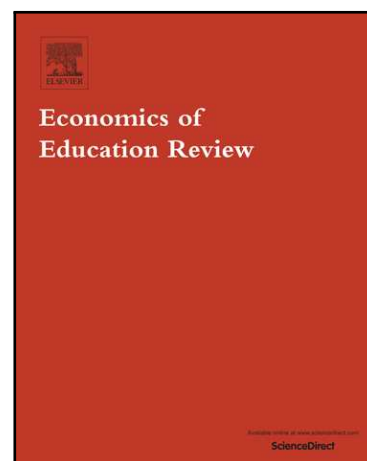


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Is College Remedial Education a Worthy Investment? New Evidence from a Sharp Regression Discontinuity Design

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Highlights

- This paper studies the impact of college remedial education.
- It exploits a novel data set of Italian undergraduate students.
- The study uses a regression discontinuity design to identify causal effects.
- Students do not get discouraged when placed in remedial education.
- Remediation has no positive effect on either progression or performance in college

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